



FACULTY OF  
SCIENCE AND  
HEALTH SCIENCE



2024 - 25

# Master of Public Health

Programme Structure

<b>Division</b>	Faculty of Health Sciences and Technology
<b>School Name</b>	School of Health Sciences and Technology
<b>Department Name</b>	Department of Public Health
<b>Programme Name</b>	Master of Public Health

## Credit Distribution

Course Type	Description
Programme Core	Courses dealing with foundations, depth and breadth of the major in which a student is admitted at MIT-WPU
Programme Electives	Open electives under the Programme allow students to specialise in a particular area connected to their major.
University Core	Courses that reflect the core MITWPU values and the mission of Life Transformation of students.
University Electives	Multidisciplinary courses across the faculties at MIT-WPU and outside the Programme core.

## Semester 1

Sr. No.	Course Type	Course Name / Course Title	Total Credits
1	PF	Principles & Practices of Public Health	2
2	PF	Introduction to Health & Diseases	2
3	PF	Social & Structural Determinants of Health	3
4	PM	Introduction to Health Systems & Policies	3
5	PM	Research Methodology	2
6	PM	Basic Epidemiology	3
7	PM	Research Methodology II: Basic Biostatistics	2
8	PR	Field Project I	2
9	UC	Yoga	1
10	UC	Scientific Studies of Mind, Matter, Spirit and Consciousness	2

## Semester 2

Sr. No.	Course Type	Course Name / Course Title	Total Credits
1	PM	Demographic Transition and Public Health	3
2	PM	Health Promotion Approaches, Methods, and Evaluation	2
3	PM	Law & Ethics in Public Health	3
4	PM	Advanced Research Methods for Public Health	3
5	PM	Communicable and Non-communicable Diseases	4
6	PM	Disaster Management & Public Health	3
7	PR	Field Project II	2
8	UC	Peacebuilding: Global Initiatives	2

## Semester 3

Sr. No.	Course Type	Course Name / Course Title	Total Credits
1	PM	Health Economics, Financial Management & Budgeting in Health	3
2	PM	Global Health & Health Diplomacy	3
3	PM	Advanced Technology in Public Health	3
4	PM	CSR & NGO Management	3
5	PE	Elective I	4
6	PE	Elective II	4
7	PR	Research Project	2

## Semester 4

Sr. No.	Course Type	Course Name / Course Title	Total Credits
1	PE	Elective III	4
2	PE	Elective IV	4
3	PR	Internship	6
4	PR	Dissertation	8

## Electives list

Semester	Course Name / Course Title	Course Type
III	Advanced Epidemiology	Programme Elective - I
III	Introduction to Nutrition Science & Clinical Nutrition	Programme Elective - I
III	RMNCH+A	Programme Elective - I
III	Social Epidemiology	Programme Elective - I
III	Nutrition Assessment and Evaluation in Community Setting	Programme Elective - I
III	Occupational Epidemiology	Programme Elective - II
III	Food Safety standards and Food insecurity, vulnerability & emergencies	Programme Elective - II
III	Reproductive Health and Development	Programme Elective - II
III	Environmental Epidemiology	
III	Food Safety standards and Food insecurity, vulnerability & emergencies	Programme Elective - II
III	Human rights and Gender	Programme Elective - II
IV	Adolescent & Maternal Nutrition	Programme Elective - III
IV	Study Design: Writing Scientific Papers	Programme Elective - III
IV	Food & Nutrition Policies (Global, National & Regional Perspectives)	Programme Elective - III

Semester	Course Name / Course Title	Course Type
IV	Sexual Health: Public Health Perspectives	Programme Elective - III
IV	NCD epidemiology & Prevention	Programme Elective - III
IV	Public Health Nutrition Programs: Formulation, Implementation Monitoring & Evaluation	Programme Elective - III
IV	Gender and Health: Issues in Mental Health Perspectives	Programme Elective - IV
IV	Data Management in Public Health	Programme Elective - IV
IV	Child Growth Development & Nutrition	Programme Elective - IV
IV	Life skills Education	Programme Elective - IV
IV	Geriatric Nutrition Practise	Programme Elective - IV

\*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.