FACULTY OF ARTS, DESIGN AND HUMANITIES

MIT-WPU

|| विश्वशान्तिर्ध्रुवं ध्रुवा ||

MIT WORLD PEACE UNIVERSITY

SHRI SAINT JNANESHWARA WORLD PEACE LIBRARY

2024 - 25

Bachelor of Education (B.Ed)

Programme Structure

mitwpu.edu.in

Division	Faculty of Education
School Name	School of Education
Department Name	School of Education
Programme Name	Bachelor of Education

Category-wise Credit Distribution

Course Basket	Credits Assigned
Programme Major	27
Programme Disciplinary Foundation	22
Programme Electives	4
Programme Capstone Project, Problem Based Learning, Seminar, and Internships	16
University Core	12
University Electives	3
Total	84

Semester 1

Sr. No	Name of the Course	Type	Credits
1	Child and Adolescence development	PF	4
2	Philosophical basis of Education & Contemporary Education	PF	4
3	Understanding School Subject -I	PM	2
4	Understanding School Subject -II	PM	2
5	Micro teaching and Integration	PF	2
6	Yoga - I	UC	1
7	Effective Communication	UC	1
8	Critical Thinking	UC	1
9	Foundations of Peace	UC	2

Semester 2

Sr. No	Name of the Course	Type	Credits
1	Teacher and Learner	PF	4
2	Pedagogy of School Subject -I	PM	4
3	Pedagogy of School Subject -II	PM	4
4	Innovative Teaching Learning	PM	2
5	Internship – 1 month	PJ	4
6	Practice Teaching	PJ	2
7	Yoga – II	UC	1
8	Co Creation	UC	1
9	IKS (General) – Indian Knowledge System	UC	2

Semester 3

Sr. No	Name of the Course	Type	Credits
1	Application of ICT in Classroom	PM	1
2	Assessment for Learning	PM	4
3	Internship – 4 months	PJ	8
4	Developing self and aspirations as a teacher	PF	2
5	Gender School society	PF	2
6	Spiritual and Cultural heritage	UC	2
7	UE 1	UE	3

Semester 4

Sr. No	Name of the Course	Type	Credits
1	School Management & Administration	PF	4
2	Knowledge & Curriculum , Language across curriculum	PM	4
3	Inclusive Education	PM	4
4	Electives- (Any 1) 1. Disaster management 2. Environmental Education 3. Guidance and Counselling 4. Human Rights	PE	4
5	Action Research	PJ	1
6	Rural Immersion	UC	1
7	Co curricular activities	PJ	1

Major Tracks

Semester	Course Code	Name of the Course	Type
I	EDU1PM01A	Understanding School Subject Marathi	Programme Major
I	EDU1PM02A	Understanding School Subject Hindi	Programme Major
I	EDU1PM03A	Understanding School Subject English	Programme Major
I	EDU1PM04A	Understanding School Subject Sanskrit	Programme Major
I	EDU1PM05A	Understanding School Subject German	Programme Major
I	EDU1PM06A	Understanding School Subject French	Programme Major
I	EDU1PM07A	Understanding School Subject Science	Programme Major
I	EDU1PM08A	Understanding School Subject Mathematics	Programme Major

Semester	Course Code	Name of the Course	Type
I	EDU1PM09A	Understanding School Subject Information Communication Technology	Programme Major
I	EDU1PM10A	Understanding School Subject History	Programme Major
I	EDU1PM11A	Understanding School Subject Geography	Programme Major
I	EDU1PM12A	Understanding School Subject Economics	Programme Major
I	EDU1PM13A	Understanding School Subject Commerce	Programme Major
I	EDU1PM14A	Understanding School Subject Psychology	Programme Major
II	EDU1PM15A	Pedagogy of School Subject Marathi	Programme Major
II	EDU1PM16A	Pedagogy of School Subject Hindi	Programme Major
II	EDU1PM17A	Pedagogy of School Subject English	Programme Major
II	EDU1PM18A	Pedagogy of School Subject Sanskrit	Programme Major
II	EDU1PM19A	Pedagogy of School Subject German	Programme Major
II	EDU1PM20A	Pedagogy of School Subject French	Programme Major
II	EDU1PM21A	Pedagogy of School Subject Science	Programme Major
II	EDU1PM22A	Pedagogy of School Subject Mathematics	Programme Major
II	EDU1PM23A	Pedagogy of School Subject Information Communication Technology	Programme Major
II	EDU1PM24A	Pedagogy of School Subject History	Programme Major
II	EDU1PM25A	Pedagogy of School Subject Geography	Programme Major

Semester	Course Code	Name of the Course	Type
II	EDU1PM26A	Pedagogy of School Subject Economics	Programme Major
II	EDU1PM27A	Pedagogy of School Subject Commerce	Programme Major
II	EDU1PM28A	Pedagogy of School Subject Psychology	Programme Major

*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.