



**FACULTY OF
BUSINESS AND
LEADERSHIP**



2024 - 25

B.Com

Programme Structure

| | |
|------------------------|-------------------------------------|
| Division | Faculty of Business and Leadership |
| School Name | School of Economics & Commerce |
| Department Name | Department of Commerce & Accounting |
| Programme Name | B.Com |

For a PG course at MIT-WPU, the actual credit distribution will be as below:

| Course Basket | Credits Assigned |
|---|-------------------------|
| Programme Foundation | 34 |
| Programme Major | 48 |
| Programme Electives | 16 |
| Programme Capstone Project/Problem Based Learning/Seminar and Internships | 32 |
| University Core | 24 |
| University Electives | 9 |
| Total | 163 |

Course Basket

| Course Type | Description |
|----------------------|--|
| Programme Core | Courses dealing with foundations, depth and breadth of the major in which a student is admitted at MIT-WPU |
| Programme Electives | Open electives under the Programme allow students to specialise in a particular area connected to their major. |
| University Core | Courses that reflect the core MITWPU values and the mission of Life Transformation of students. |
| University Electives | Multidisciplinary courses across the faculties at MIT-WPU and outside the Programme core. |

| Semester | Odd(I) | Even(II) | Total Credits |
|-----------------|---------------|-----------------|----------------------|
| First Year | 22 | 22 | 44 |
| Second Year | 22 | 23 | 45 |
| Third Year | 20 | 20 | 40 |
| Fourth Year | 14 | 20 | 34 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|----------------------|---|---------------|
| I | University Core | Effective Communication | 1 |
| I | University Core | Critical Thinking | 1 |
| I | University Core | Environment and Sustainability | 1 |
| I | University Core | Foundations of Peace | 2 |
| I | University Core | Yoga - I | 1 |
| I | University Core | SLDP | 1 |
| I | Programme Foundation | E-Commerce | 2 |
| I | Programme Foundation | Financial Accounting | 4 |
| I | Programme Foundation | Microeconomics | 4 |
| I | Programme Foundation | Aptitude and Logical Reasoning | 2 |
| I | Programme Foundation | Business Mathematics / Organizational Behaviour | 3 |
| | | Total | 22 |

| | | | |
|----|----------------------|--|-----------|
| II | University Core | Advanced Excel | 1 |
| II | University Core | Financial Literacy | 1 |
| II | University Core | Yoga - II | 1 |
| II | University Core | Co-creation | 1 |
| II | University Core | Indian Constituion | 1 |
| II | University Core | IKS(General) | 2 |
| II | University Core | Sports | 1 |
| II | Programme Foundation | Advanced Financial Accounting | 3 |
| II | Programme Foundation | Business Communication | 4 |
| II | Programme Foundation | Macroeconomics | 4 |
| II | Programme Foundation | Business Statistics / Marketing Management | 3 |
| | | Total | 22 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|---|--|---------------|
| III | University Core | Research Innovation Design Entrepreneurship (RIDE) | 1 |
| III | University Core | Spiritual & Cultural Heritage; Indian Experience | 2 |
| III | University Electives | UE - I | 3 |
| III | University Electives | UE-II | 3 |
| III | Programme Capstone Project/ Problem Based Learning/ Seminar and Internships | Project Based Learning - I | 1 |
| III | Programme Major | Cost Accounting | 3 |
| III | Programme Major | Corporate Accounting | 3 |
| III | Programme Major | Direct Tax - I | 4 |
| III | Programme Major | Financial Management / Business Ethics | 2 |
| | | Total | 22 |

| | | | |
|----|---|---|-----------|
| IV | University Electives | UE-III | 3 |
| IV | University Core | Rural Immersion | 1 |
| IV | Programme Capstone Project/ Problem Based Learning/ Seminar and Internships | Project Based Learning - II | 1 |
| IV | University Core | Life Transformation Skills | 1 |
| IV | Programme Foundation | Value Added Course - MOOC Course (Pre-approved) | 1 |
| IV | Programme Major | Direct Tax - II | 4 |
| IV | Programme Major | Management Accounting | 3 |
| IV | Programme Foundation | IKS (Programme specific) | 2 |
| IV | Programme Major | Audit and Assurance | 3 |
| IV | Programme Major | Risk Management in Banks / Strategic Management | 2 |
| IV | Programme Foundation | Advanced Excel | 2 |
| | | Total | 23 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|---|--|---------------|
| V | University Core | Managing Conflicts Peacefully: Tools and Techniques | 2 |
| V | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Project Based Learning - III | 1 |
| V | Programme Major | Indian Financial System | 3 |
| V | Programme Major | Foreign Exchange Management | 3 |
| V | Programme Major | Corporate and Business Law | 3 |
| V | Programme Electives | Advertising and Sales Promotion / Methods of Costing / Security and Portfolio Management | 4 |
| V | Programme Electives | Digital Marketing / Strategic Cost Accounting / Rural Banking and Micro Finance | 4 |
| | | Total | 20 |

| | | | |
|----|---|--|-----------|
| VI | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Project Based Learning - IV | 1 |
| VI | University Core | National Academic Immersion | 2 |
| VI | Programme Major | Customs and GST | 4 |
| VI | Programme Major | Commodity Market Operations | 3 |
| VI | Programme Major | Start-up and Entrepreneurship Management | 2 |
| VI | Programme Electives | Marketing Research / Techniques of cost control / Merchant Banking and Venture Capital | 4 |
| VI | Programme Electives | International Marketing / Recent Trends in Cost Accounting / International Banking | 4 |
| | | Total | 20 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|---|---------------|
| VII | Programme Major | Research Methodology | 3 |
| VII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Statistical Tools and Academic Writing | 2 |
| VII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Book Review | 1 |
| VII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Literature Review | 2 |
| VII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Writing of research proposal | 2 |
| VII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Seminar | 1 |
| VII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Research paper Presentation | 3 |
| | | Total | 14 |

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|------|--|------------------------|-----------|
| VIII | Programme Major | International Tax Laws | 3 |
| VIII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Research Project | 3 |
| VIII | Programme Capstone Project/ Problem Based Learning/Seminar and Internships | Industry Internship | 14 |
| | | Total | 20 |

Course Basket

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--------------------------|--------------------------------------|---------------|
| V | Programme Elective - I | Advertising and Sales Promotion | 4 |
| V | Programme Elective - I | Methods of Costing | 4 |
| V | Programme Elective - I | Security and Portfolio Management | 4 |
| VI | Programme Elective - II | Digital Marketing | 4 |
| VI | Programme Elective - II | Strategic Cost Accounting | 4 |
| VI | Programme Elective - II | Rural Banking and Micro Finance | 4 |
| VII | Programme Elective - III | Marketing Research | 4 |
| VII | Programme Elective - III | Techniques of cost control | 4 |
| VII | Programme Elective - III | Merchant Banking and Venture Capital | 4 |
| VIII | Programme Elective - IV | International Marketing | 4 |
| VIII | Programme Elective - IV | Recent Trends in Cost Accounting | 4 |
| VIII | Programme Elective - IV | International Banking | 4 |

*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.